

Robert Crown Center for Health Field Trip Permission Slip

Trip Date: Thursday, May 5th

Cost: \$13

Permission Slip Due Date: Monday, May 2nd

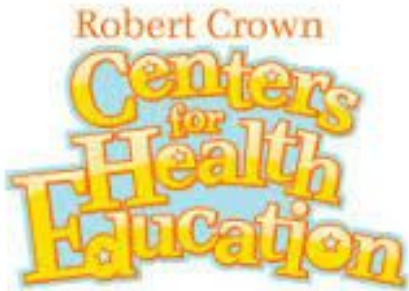
On Thursday, May 5th, the 5th grade will take a field trip to the Robert Crown Center for Health Education in Hinsdale. We will leave Holmes at approximately 8:45 a.m. and return to school at approximately 12:00 p.m. While at the Robert Crown Center, students will attend separate puberty education programs. A summary of the two programs can be found on the reverse of this permission slip. The cost of this field trip is \$13, payable in cash or check (made out to District 97). The fee covers the cost of the program and the bus. A signed permission slip and the \$13 fee are due by Monday, May 2nd. No parent chaperones are needed for this field trip.

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I give my child ----- permission
to attend the field trip to the Robert Crown Center for Health
Education on Thursday, May 5, 2016. The field trip fee of \$13 is
enclosed.

Parent Name (Printed):

Parent Signature:

Parent email:



4TH-
5TH

LINDA - PUBERTY EDUCATION FOR GIRLS – Grades 4-5; 85 Minutes

The Linda program provides a unique "girls-only" format for puberty education. It compares female and male reproductive anatomy and introduces the physiological changes that occur during adolescence. Educators address secondary physical changes such as breast development, increased production of sweat and oil, acne, increased body fat, and the growth of body hair, as well as the menstrual cycle.

Program Goals:
Students will...

1. Increase their knowledge of human anatomy
2. Understand that changes are a normal part of human development
3. Increase their comfort in discussing and caring for their changing bodies

4TH-
5TH

MICHAEL - PUBERTY EDUCATION FOR BOYS – Grades 4-5; 85 Minutes

The Michael Program provides a unique "boys-only" format for puberty education. It compares female and male reproductive anatomy and introduces the physiological changes that occur during adolescence. Educators address secondary physical changes such as voice change, increased production of sweat and oil, acne, and the growth of body hair, as well as nocturnal emissions and spontaneous erections.

Program Goals:
Students will...

1. Increase their knowledge of human anatomy
2. Understand that changes are a normal part of human development
3. Increase their comfort in discussing and caring for their changing bodies